



## Premier's Debating Challenge for Years 5&6

Dear Debating Coordinator

Welcome to the 2009 Premier's Debating Challenge for Years 5&6. In this package you will find details of this year's competition, including school contact information, the draw for 2009 and general information on the competition.

### Rules & Organisation

- The Premier's Debating Challenge for Years 5&6 is open to all NSW government primary and central schools.
- Different students can make up a team for different debates, but no student may appear for both Team A and Team B. Once a student has appeared for Team A, they may not appear for Team B at any stage of the competition, and vice versa.
- Teams consist of four students with one acting as the team's adviser in the preparation room and during the debate.
- Teams entering the competition have been organised into Zones, where they will debate each other in a round-robin format.
- Zone debates are organised by the schools involved. The home school will be listed on the draw, and that school will contact their opponent and an adjudicator to arrange a suitable time and date for the debate.
- Zone winners then proceed to a knock-out stage of the competition until a regional winner has been determined.
- The ten regional winners attend a three-day camp at Stanwell Tops Conference Centre, 8-11 November, and compete in a series of debates to decide the state champion. (Schools involved at this stage should be aware that they will incur travel and accommodation costs).
- The speaking time in the Years 5&6 competition is 4 minutes, with a warning bell at three minutes and a continuous bell at five minutes.
- Teams will have 60 minutes in which to prepare their case without a teacher.
- Teams may not take any notes or research into the preparation rooms. Pens, blank paper, palm cards and stopwatches are allowed.

### Hosting a Debate

- The home school should contact the visiting school and the adjudicator as soon as possible to arrange the debate.
- Host schools should prepare their own debating kit which should include palm cards, blank paper, pens and a stopwatch for each team.
- Host schools should try to provide some refreshments for after the debate.
- Host schools accept responsibility for duty of care for visiting students.
- Schools should make every effort to complete their debates by the deadlines outlined below. Where this is not possible, adjustments can be made as needed through consultation with the Regional Coordinator.
- If a host school has not contacted you to arrange a debate before the deadline closes, or if a visiting school continuously fails to return calls, please contact your Regional Coordinator.
- A forfeit is a win to the other team.
- Please note that a forfeit disadvantages all the teams in the zone, so every effort should be made to complete your debates on time.

## Dates and Topic Areas

Round	Topic area	To be completed by	
1	Education	Week 5	Term 2
2	The Media	Week 8	Term 2
3	Australian Society	Week 11	Term 2
4	Health & Fitness	Week 3	Term 3
5	General	Week 5	Term 3
<b>Zone Winners</b> To be finalised by Week 7 Term 3			
<b>Regional Finals</b> To be finalised by Week 10 Term 3			
<b>State Finals</b> Stanwell Tops Centre, Sun 8 to Wed 11 November			

## Topics & Coin Toss

- Topics in sealed envelopes are included in this package for any debate you are hosting. It is the host school's responsibility to keep these topics secret.
- The topic envelope should be opened in the presence of the two teams just before preparation time begins.
- Only the students involved in the debate may take part in topic selection. Coaches and other adults must not be involved.
- Teams will rank the topics from 1 to 3. Both 3<sup>rd</sup> choices will be eliminated, and the highest-rated topic chosen. Where two remaining topics are equally popular, a coin toss shall decide between them.
- The toss of a coin will determine affirmative/negative. The winner of the toss is the affirmative.

## Results

- Included in this package is a combined Chairperson's Form/Results Fax.
- The top section of this form should be completed by the chairperson, and used during the debate.
- At the end of the debate, the winning coach is responsible for ensuring that all sections (top & bottom) of the form are completed, and that both coaches and the adjudicator have signed off on the result.
- The winning coach should fax the form to The Arts Unit as soon as possible.
- Alternatively, results can now be emailed to [debating@det.nsw.edu.au](mailto:debating@det.nsw.edu.au). Be sure to include the round, schools involved, topic, adjudicator's name and winner.
- Should you be unable to secure signatures or remember some of these details, it's still important that you contact us with the result as soon as possible.

On behalf of the State Coordinator for Debating & Public Speaking, I commend your school for being involved in the Premier's Debating Challenge this year, and acknowledge the effort and goodwill of classroom teachers and coaches who ensure that the experience is a positive and enriching one for all the students involved. Please feel free to contact me if you have any questions about the competition.



# 2009 Primary Coordinators

<b>State Coordinator</b>		<b>State Assistant</b>	
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**2009 Premier's Debating Challenge for Years 5&6 – Western NSW Region**  
 (The home team is underlined)

<b>ZONE 1</b>			
1a	<u>Blayney Public School</u>	v	Bathurst Public School (B)
1b	<u>Bathurst Public School (A)</u>	v	Raglan Public School
2a	<u>Blayney Public School</u>	v	Bathurst Public School (A)
2b	<u>Bathurst Public School (B)</u>	v	Raglan Public School
3a	<u>Raglan Public School</u>	v	Blayney Public School
3b	<u>Bathurst Public School (A)</u>	v	Bathurst Public School (B)
<b>ZONE 2</b>			
1a	<u>Eglinton Public School (B)</u>	v	Mudgee Public School (B)
1b	<u>Eglinton Public School (A)</u>	v	Mudgee Public School (A)
2a	<u>Mudgee Public School (B)</u>	v	Eglinton Public School (A)
2b	<u>Mudgee Public School (A)</u>	v	Eglinton Public School (B)
3a	<u>Mudgee Public School (A)</u>	v	Mudgee Public School (B)
3b	<u>Eglinton Public School (A)</u>	v	Eglinton Public School (B)
<b>ZONE 3</b>			
1a	<u>Mulyan Public School</u>	v	Forbes Public School
1b	<u>Bletchington Public School</u>	v	Wellington Public School
2a	<u>Mulyan Public School</u>	v	Bletchington Public School
2b	<u>Forbes Public School</u>	v	Wellington Public School
3a	<u>Wellington Public School</u>	v	Mulyan Public School
3b	<u>Bletchington Public School</u>	v	Forbes Public School
<b>ZONE 4</b>			
1a	<u>Dubbo South Public School (A)</u>	v	Dubbo South Public School (B)
1b	<u>Dubbo West Public School</u>	v	Cobar Public School (A)
1c	<u>Coonamble Public School</u>	v	Cobar Public School (B)
2a	<u>Cobar Public School (B)</u>	v	Cobar Public School (A)
2b	<u>Dubbo South Public School (A)</u>	v	Coonamble Public School
2c	<u>Dubbo South Public School (B)</u>	v	Dubbo West Public School
3a	<u>Dubbo West Public School</u>	v	Coonamble Public School
3b	<u>Cobar Public School (A)</u>	v	Dubbo South Public School (A)
3c	<u>Cobar Public School (B)</u>	v	Dubbo South Public School (B)



# CHAIRPERSON'S SCRIPT & RESULTS FAX

I welcome you to the \_\_\_\_\_ round of the Premier's Debating Challenge for Year(s) \_\_\_\_\_

This debate is between \_\_\_\_\_ (A / B) and \_\_\_\_\_ (A / B)

The Affirmative team, from:

The Negative team, from:

\_\_\_\_\_  
School is: \_\_\_\_\_

\_\_\_\_\_  
School is: \_\_\_\_\_

1<sup>st</sup> Speaker \_\_\_\_\_

1<sup>st</sup> Speaker \_\_\_\_\_

2<sup>nd</sup> Speaker \_\_\_\_\_

2<sup>nd</sup> Speaker \_\_\_\_\_

3<sup>rd</sup> Speaker \_\_\_\_\_

3<sup>rd</sup> Speaker \_\_\_\_\_

Team Adviser \_\_\_\_\_

Team Adviser \_\_\_\_\_

The Adjudicator for this debate is: \_\_\_\_\_

Each speaker may speak for \_\_\_\_\_ minutes. There will be a warning bell at \_\_\_\_\_ minutes with two bells at \_\_\_\_\_ minutes to indicate that the speaker's time has expired. A bell will be rung continuously if the speaker exceeds the maximum time by more than one minute. As a courtesy to the speakers, please ensure that all mobile phones are switched off.

The topic for this debate is: \_\_\_\_\_

Please welcome the 1<sup>st</sup> speaker of the Affirmative to open the debate. *(After each speaker, wait for a signal from the adjudicator and then introduce the next speaker).*

*(After the debate)* Please welcome the adjudicator to announce the result of this debate.

*(After the adjudication)* A speaker will now congratulate the winning team.

*(After the congratulations)* A speaker from the winning team will now respond.

## ATTN: LLOYD CAMERON, FAX: (02) 9569 6878

Winning Team Name: \_\_\_\_\_

Home Coach: \_\_\_\_\_  
(Signature)

Away Coach: \_\_\_\_\_  
(Signature)

Adjudicator: \_\_\_\_\_  
(Signature)

Debate Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

**The home school** should ensure that all of the top section is completed *(round number, age division, topic, team A or B & adjudicator's name)*. **The home school** should then collect the signatures needed and fax this entire page to the number above. Please note that results can also be emailed to [debating@det.nsw.edu.au](mailto:debating@det.nsw.edu.au)